

New Media in Environmental Education

Examples of use in protected areas



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Programme: Junior Ranger





2. Structure of the JR programme



Objectives of the programme

Kids and their families should be...

- sensibilisiesed for conservational topics
- inspired for germans parks
- interested for "Green Jobs" and especially for the profession of Rangers









USP of the JR programme

- takes place in the "Nationale Naturlandschaften"
- the parks are the topic and not just the scenery
- contact to a Ranger
- high educational standard with programme Guidelines
- Adventure and fun in the nature
- enhances the motor function and the social skills of the kids
- Network of of new friends



Target groups

the Junior Ranger programme is open for:

- kids from 7-12 years (from 2013 also > 12 with JR+ programme)
- parents and grandparents (families)
- parks staff
- teachers
- broad publicity

More than 40 NNL participating in the programme and over 3500 Junior Ranger are active in over 100 groups across the protected areas of Germany.

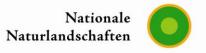








3. Why do we even consider the use of (new) media?



Reason 1

We use media to enrich our classic environmental education materials in order to make it more fun and to attract more children to participate.

JR region



Once you run a youth programme, you will automatically compete against a market of commercial advertising and strong brands in terms of the children's attention











Suggestion 1 Create a strong brand for your programme

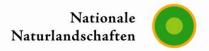




Suggestion 2

Create some "characters" for your programme and use them to communicate your topics to the kids

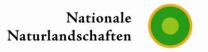




Suggestion 3 Team up with a medial partner: GEOlino

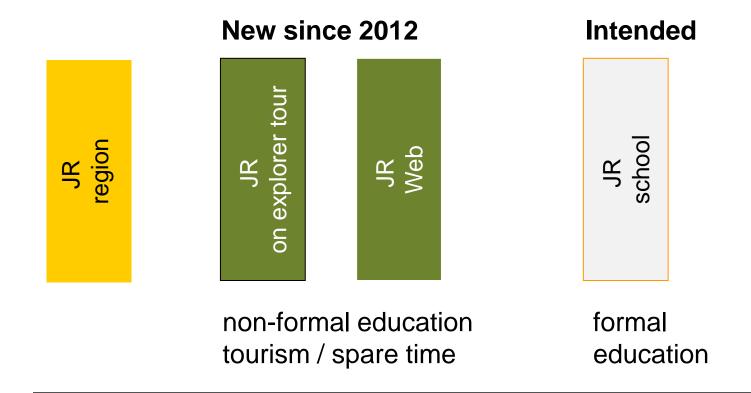
- Adventure / experience magazine for Kids (7-12)
- widest-circulation in the target group
- Yearly photo contest
 "Adlerauge"(Eagle Eye)
 attracts new children for
 the JR programme

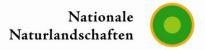




Reason 2

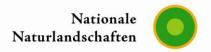
We use new media to offer various approaches to the JR progamme in order to give offerings also to those, who are not living in a "region" of a protected area and therefore couldn't join a group





Example 1: JR-Explorer bookles





Example 2: Use of new media at our annual JR-Camp

- Blogging to get "parents" happy
- Tumblr is our actual choice
- Wordpress will be used form 2013 on

Anpassen



Live Berichterstattung

Willkommen zur live Berichterstattung vom Bundesweiten Junior-Ranger-Treffen im Nationalpark Hainich und Naturpark Eichsfeld-Hainich-Werratal. Begleiten Sie 350 Kinder und Jugendliche bei ihren spannenden Abenteuern und Naturschutzmaßnahmen im UNSECO-Weltnaturerbe "Alte Buchenwälder Deutschlands".





Example 3: Website

- Information where and how you can become a Junior Ranger













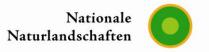
Junior-Ranger-Region

Willst du mit einem Ranger durch die Wildnis stapfen, gemeinsam mit Jungs und Mädchen deines Alters jede Menge Spaß haben, Nistkästen für Vögel bauen oder eine Nacht ganz ohne Schlafsack, Zelt und

Essensvorräte in der Natur verbringen? Dann informiere dich ob es in deiner Nähe eine Junior-Ranger-Gruppe gibt!

Mach mit!



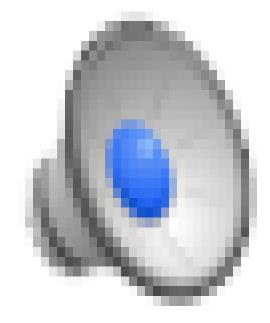


Example 4: Online Games

- New since October 2012, founded by the German Federal Agency for Nature Conservation



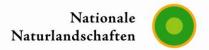
Example 4: Demonstration of JR-Web online games





Nominated for the "German Computer Game Award 2013" in the category "Best Serious Game"





Whats next? Online lexicon | Apps













Lexikon

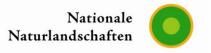


Du bist hier: Start > Lexikon > Weichtiere und Stachelhäuter > Herzmuschel

Herzmuschel



	Suchen
Weichtiere und	d Stachelhäuter
Herzmuschel	
Wattschnecke	
Wattwurm	



The question shouldn't be whether or not to use new media in environmental education, but how.

Do not use new media just because it is possible, but think about where it can be useful and how it can be linked to existing services in order to support them.

